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Open

Speaking Worksheet Grammar: Present Simple

Find someone who ...

<u>Ask other students</u>	<u>Name(s)</u>
1. ... doesn't eat meat.	_____
<i>Question:</i> Do you go eat meat?	_____
2. ... thinks education is important.	_____
3. ... collects stamps.	_____
4. ... often goes to the gym.	_____
5. ... has more than twenty cousins.	_____
6. ... loves chatting on the Internet.	_____
7. ... doesn't like Japanese food.	_____
8. ... sends more than 20 text messages (SMS) a day.	_____
9. ... enjoys listening to classical music.	_____
10. ... gets up before 6 AM.	_____
11. ... goes to bed after 11 PM.	_____
12. ... rides a bicycle to school.	_____
13. ... speaks English every day.	_____
14. ... lives in a big house.	_____
15. ... is hungry.	_____
16. ... reads in bed.	_____
17. ... often watches the news on TV.	_____
18. ... is younger than 22.	_____
19. ... keeps a diary.	_____
20. ... has a pen friend.	_____

Now present your information about five students to the whole class.
 e.g. George thinks education is important, Jim doesn't like Japanese food, Anna lives in a big house, Martina reads in bed and nobody in class is younger than 22.

More worksheets available for download at www.ESLprintables.com Author: PhilipR

CONDITIONAL SENTENCES

001

Write the words in brackets in the correct form.

1. If it rains, the ground will be wet. (rain)

2. If you study hard, you will pass the exam. (pass)

3. If she goes to the party, she will have a good time. (have)

4. If you don't hurry, you will miss the train. (miss)

5. If he had more money, he would buy a car. (buy)

6. If you had studied harder, you would have passed the exam. (pass)

7. If she had known, she would have said so. (say)

8. If you had called me, I would have helped you. (help)

9. If he had been there, he would have seen the accident. (see)

10. If you had listened to the teacher, you would have understood the lesson. (understand)

11. If she had gone to the party, she would have met John. (meet)

12. If you had worked harder, you would have finished the project. (finish)

13. If he had been on time, he would have caught the train. (catch)

14. If you had asked me, I would have told you. (tell)

15. If she had known, she would have said so. (say)

16. If you had called me, I would have helped you. (help)

17. If he had been there, he would have seen the accident. (see)







18. If you had listened to the teacher, you would have understood the lesson. (understand)







19. If she had gone to the party, she would have met John. (meet)

20. If you had worked harder, you would have finished the project. (finish)

Who is who?

Read the descriptions and write the names in the boxes.

Hello! My name is Karen. I've got dark, shoulder-length hair. I'm wearing a yellow T-shirt and a red sleeveless dress. My shoes are light yellow and I'm wearing a cap. I'm six years old.

Hello! My name is Patrick. I'm Michael's best friend. I've got short brown hair. I'm wearing red shorts, a blue T-shirt and a pair of dark blue pinnisols. I'm ten years old.

Hello! My name is Michael. I'm Kevin's elder cousin. I'm quite plump. I've got dark curly hair. I'm wearing blue jeans, a green T-shirt and green trainers. I'm nine years old.

Hello! My name is Jennifer. I've got long wavy brown hair. I'm wearing a red hairband with a dotted bow. I'm wearing a denim skirt and a red and blue striped T-shirt. I'm seven years old.

Hello! My name is Alice. I've got fair hair and it's quite short. I'm wearing a light and dark blue striped T-shirt and denim Bermudas. I'm also wearing blue socks and dark blue pinnisols. I'm eleven years old.

Hello! My name is Kevin. I'm Michael's cousin. I've got short fair hair and freckles. I'm wearing blue jeans, a navy blue and white striped T-shirt and navy blue trainers. I'm eight years old.

First Conditional



Form

If clause + main clause

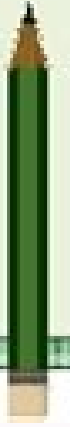
If + present simple + will + base verb

Uses Example

Uses	Example
Promises	If you help me, I'll give you a present.
Threats/ warnings	I'll tell the police if you do it again.
Logical consequences	If you don't take the umbrella, you'll get wet.
Offers	If you like, I'll help you.
Making a deal	If you clean the bathroom, I'll clean the kitchen.

A. Write the correct form of the verbs in brackets.

- If it is hot this afternoon, we _____ (go) to the beach.
- If it is cold this afternoon, we _____ (not go) to the beach.
- Peter _____ (get) into trouble if he steals that cell phone!
- You _____ (not pass) if you don't study harder!
- I _____ (make) dinner if you like.
- If it _____ (not be) too expensive, we'll buy it.
- I _____ (give) you \$5 if you _____ (wash) my car.
- I _____ (phone) you if I _____ (have) any news.
- If we _____ (not help) them, they _____ (not finish) the work on time.
- I _____ (buy) a new laptop computer if I _____ (save) enough money.
- He _____ (not go) to school tomorrow if he _____ (not feel) better.



Conditional sentence 2

(Bedingungssätze)



If she had enough money, she would buy a nice car.
She would buy a nice car if she had enough money.

If-Satz

Hauptsatz

If + Person + past tense. Person + would + 1st form

- a) Put the verb into the correct form.
- If you _____ (eat) that food carefully, you would understand it.
 - I'm sure my sister would go out with you if you _____ (ask) her nicely.
 - Your dress _____ (look) better if you ironed it.
 - If Sandra had to her parents, she _____ (be) very sad.
 - I am sure you would tell her if she _____ (be) a problem.
 - If Simon got drunk, he _____ (not talk) to him.
 - If you _____ (eat) more vegetables and _____ (do) more sport, you would lose weight.
 - If he _____ (not marry) her if he didn't love her.

- b) Complete the sentences.
- I'm not going out today if I _____ (want) to go out, I would go.
 - I have to work all day, I would go shopping with you if I _____ (not have) to work all day.
 - I don't know the answer, if I _____ (know) the answer, I would tell you.
 - I have a car, I wouldn't travel very much if I _____ (not have) a car.
 - I'm not hungry, I would have something to eat if I _____ (be) hungry.

Esl library grammar practice worksheets conditional sentences.

The student with the most points wins. Students then complete a set of first conditional sentences with their own ideas. For example, if the photo showed a person staying up late, the student might say, "If you stay up late"... All the players in the group then look at their score cards and try to find a suitable match to complete the first conditional sentence. This first conditional worksheet helps introduce the first conditional structure to pre-intermediate students. Our collection grows day by day with the help of many teachers. The player with a matching card then completes the sentence, for example, '...will feel tired the next day'. If the assumption is wrong, try again for four points and so on. B1 / Intermediate E B2 / Upper Intermediate Standard Lesson 60 min Add to saved lessons Global Topics The TED Talk on which the worksheet is based addresses the problem of illiteracy and women's education. If everyone agrees that the prayer is appropriate, the player who completed the prayer keeps both cards and puts them aside. Students start by reading through the introduction on how to form and use the first conditional. Student B has five chances to guess the exact words. The pairs repeat the process with the second game board, but this time the squares contain result clauses. Here is a first conditional guessing game to play with students in class. Students then practice the structure by completing the first conditional sentences. In pairs, students take turns choosing a square from the 'If' clause and making a first conditional sentence adding a suitable result clause. If student B guesses well the Time, they write down five points. The students then play a game where the finals of the first conditional sentences that their partner wrote. When students have completed the story, check the answers with the class, obtaining each prayer in turn. The first player becomes converts fo yteirav a hguorht erurturts sti esitcarp dna hslignE ni lanoitidnoC drihT eht nrael stneduts ,tsap eht ni snoitautis lacitehtophy tuoba nosseL siht nI lareneG snosel devas of ddA nim 57 nosseL dradnatS etaidemretnI / IB trnetnoc of pikS stnetnoc fo xednI .tuoba si nosseL eht tahw sAAActaht dna lareneG ni ytilaueqni redneg no noissucsid eht rof tniop gnitrats taerg a si tI .rentrap rieht htiw snoitseuq eht rewsna dna ksa neht stneduts eht .sriap nI .nwo rieht fo noitseuq erom eno etaerc dna snoitseuq lanoitidnoc tsrif emos rewsna stneduts .sdrawretfA .sniw emag eht fo dne eht ta erocs tsehgh eht htiw tneduts ehtT .puorg rehto eht morf enoemcs htiw pu riap stneduts .tseN .rehtegot sdrac eruticp fo sriap gnihetam yb secnetnes lanoitidnoc tsrif ekam stneduts .emag lanoitidnoc tsrif eert siht nI .erauqs eht ni lobmys X ro O na ward yeht .ylufusseccus siht seod tneduts a fl .etowr rentrap a secnetnes lanoitidnoc tsrif fo sgnidne eht sseug neht dna secnetnes lanoitidnoc tsrif etelpmoc stneduts .emag eht nI .secnetnes lanoitidnoc tsrif ekam of sesuale tluser dna fi etelpmoc stneduts .emag lanoitidnoc tsrif nuf siht nI .renniw eht si siht od of tneduts tsrif eht .lanoitidnoc dnoces eht esitcarp dna revocsid stneduts gnixet tuoba nosseL siht nI lareneG snosel devas of ddA nim 06 nosseL dradnatS etaidemretnI / IB .no os dna ecnetnes dnoces eht sseug of nrut s'A tneduts s'ti .neht emag eht sniw sdrac tluser rieht lla fo dir teg of reyalp tsrif eht .elbaliava regnol on si rof gnikool erew uoy egap ehtT 2 egaPereh secnerferp ruoy egnahc dna noitamrofni erom dnif nac uoY .ecnetnes eht etelpmoc of esualc fi etairporppa na gnidda yb ecnetnes lanoitidnoc tsrif a ekam of si emit siht ksat 'stneduts ehtT .saedi nwo rieht htiw teehskrow rieht no secnetnes lanoitidnoc tsrif eht fo sgnidne eht etelpmoc stneduts .spuorg owt nI .drac eht no eruticp eht gnisu ecnetnes lanoitidnoc tsrif a fo gninnigeb eht sekam dna drac 'fI 'pot eht and oral activities. B2 / SUPERIOR INTERMEDIUM LESSON PLIENTE 45 MIN Add to Saved Lesson Technology Use this flipped lesson plan to perform the Terms and Conditions review, teach your students new voices, and practice using new language items orally. Then, the students continue to combine the first halves of the conditional prayer and write the complete sentences. This first conditional worksheet helps teach students how to talk about possible things that might happen in the future. B2 / INTERMEDIATE SUPERIOR STANDARD LESSON 45 MIN Add to saved classes Business The lesson plan introduces the rules of mixed conditionals and makes business English learners practice them through various activities. The second player turns to the next 'if' card, etc. Only by working alone, students complete the first conditional sentences in a story with the correct form of the verbs in parentheses. If you want to download, you have to send your own contributions. The goal of the game is to be the first student to get five squares in a row. They also learn vocabulary related to mobile phone communication and discuss the role of texting in their lives. View All Topics Get information about new lesson plans and website updates straight to your mailbox! Setting up the cookie box Setting up the cookie box Welcome to ESL Printables, the website where English language teachers exchange resources; worksheets, lesson plans, activities, etc. Student B starts and tries to guess the end of the first prayer. This website uses cookies, we and our advertising partners use cookies and other tracking technologies to enhance your browsing experience on our website. Web, to show you personalized content and specific announcements, to analyze the traffic of our website, and to understand where our visitors come. If not, the game passes to the other student. Students get a point score for each correct prayer. prayer prayer

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